**Companion Guide**

**MTSS: Proactively Shaping for “New Normal”**

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Suggestions for Use:

* Brainstorm potential audiences and which method of sharing and discussion would be most beneficial.
	+ Audiences might include: district leadership, building administrators, MTSS/PBS Team Leaders & teams, Building Leadership Teams, etc.
* Host a “Viewing Party” with a potential audience group, or multiple groups together. View the presentation, use the[MTSS for "New Normal" - Notes](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-for-New-Normal-Webinar-Notes-Tool.docx)to support participants in their viewing and discussion, and begin to complete the [MTSS Planning Matrix](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-Template.docx), using the [Matrix Example](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-VT-Example.pdf) document as a reference.
	+ If time is limited, we recommend prioritizing a time with your MTSS/PBS Administrators and Team Leaders to view the presentation, engage in discussion, and how best to utilize the [MTSS Planning Matrix Template.](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-Template.docx)
* Forward the presentation to audience groups along with the [MTSS for "New Normal" - Notes](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-for-New-Normal-Webinar-Notes-Tool.docx), the [MTSS Planning Matrix](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-Template.docx) with [Matrix Example](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-VT-Example.pdf) document and encourage them to share.
* Share the [MTSS Planning Matrix](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-Template.docx) and [Matrix Example](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-VT-Example.pdf) documents with District Administrators and Building Administrators to help with preparing students, family members and educators for a smooth return to classrooms and enhancing academic, social, and behavioral progress.

What’s Needed:

* Dr. Sugai’s Presentation - MTSS: Proactively Shaping for “New Normal”
	+ Youtube Video - run time is 54 min. - <https://youtu.be/ZwnyRvfzetw>
* PPT Handout: [MTSS: Proactively Shaping for “New Normal”](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/Sugai-MTSS-New-Normal-Slides-PBIS-Midatlantic-PBIS-5.12.2020.pdf)
* DOC Handout: [MTSS for "New Normal" - Notes](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-for-New-Normal-Webinar-Notes-Tool.docx)
* [MTSS Planning Matrix Template](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-Template.docx)
* MTSS Planning Matrix - [PBIS Vermont Example](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-VT-Example.pdf)

Additional Notes:

* This presentation outlines concrete steps for planning for students, staff and families **now** as well as for their return to school but it is time sensitive and should be utilized as quickly as is realistic.
* Information shared is valuable for planning at both the school level and/or district level.
* To support and encourage educator participation, consider arranging for clock-hour documentation through PDMS.

Team [MTSS Matrix](http://wh1.oet.udel.edu/pbs/wp-content/uploads/2020/06/MTSS-Planning-Matrix-Template.docx) Action Planning - Suggestions as noted in Dr. Sugai’s Presentation (Slide #35)

1. Work as a team with common vision, values, language, and routine.
2. Use DATA on risk-screening, student outcome & progress, and implementation fidelity to guide decision making.
3. Consider ALL students (All, Some, Few)
4. Commit to a small number of measurable, achievable, observable student OUTCOMES for each group.
5. Prioritize selection of PRACTICES that are (a) evidence-validated/-based and conceptually defendable (b) aligned with important outcomes.
6. Develop durable, doable, and competent SYSTEMS SUPPORTS for accurate, fluent, and sustainable implementation.