

## ACTIVITY: Rethinking Discipline

1. Read the following information in the “Rethinking Discipline” chart. Record your thoughts.
2. Share your thoughts with another person in your large group (e.g., inside-outside circle).
3. What did you hear from others that give you pause to rethink your understanding of discipline?
4. Share the key ideas that may restructure your view of discipline with your team.

Rethinking Discipline		
Academic & Social Problems: A Comparison of Approaches		
Error Type	Approaches for Academic Problems	Approaches for Social Problems
Infrequent	<ul style="list-style-type: none"> <li>• Assume student is trying to make correct responses; error was accidental, a <i>skill deficit</i>.</li> <li>• Provide assistance (teach, model, guide, check)</li> <li>• Provide more practice and feedback; monitor progress.</li> <li>• Assume student has learned skill and will perform correctly in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Assume student is choosing to be “bad;” error was deliberate, a <i>performance deficit</i>.</li> <li>• Use consequences/punish.</li> <li>• Practice not required.</li> <li>• Assume student has “learned” lesson and will behave in the future.</li> </ul>
Frequent	<ul style="list-style-type: none"> <li>• Assume student has learned the wrong way or has inadvertently been taught the wrong way.</li> <li>• Diagnose problem; identify misrule or determine more effective way to teach.</li> <li>• Adjust teaching arrangements to accommodate learner needs. Provide practice and feedback.</li> <li>• Assume student has learned skill and will perform correctly in the future.</li> </ul>	<ul style="list-style-type: none"> <li>• Assume the student is refusing to cooperate; student knows what is right, has been told to stop, and is being insubordinate.</li> <li>• Provide more severe consequences; remove the student from normal context (office referral, detention, suspension, etc.)</li> <li>• Maintain student removal from the normal context.</li> <li>• Assume student has “learned” lesson and will behave in the future.</li> </ul>