**Mapping Student-to-Student Relational Skills to Your School-Wide Expectations**

|  |
| --- |
| *Assuming Responsibility Empathy Communicating and Listening Identifying Emotions Self-regulation of Emotions**Social Perspective-taking Giving Compliments Social Problem-solving**Respect Assertion Responding to Bullying Conflict Resolution Resisting Peer Pressure* |

***Directions:*** *In the box above are* *behavioral skills that have been identified as helping students to build positive relationships with their peers. Schools that follow a SWPBS framework not only know these skills are important, they actively address them, even at the SW (Tier 1 Level).*  **With your teams, please do the following: (1) Write each of your SW-expectations in one of the gray boxes below; (2) Discuss/map out which of the skills listed above are captured and could be taught under a specific expectation. Write each of those skills underneath the appropriate expectation; (3) When finished, answer the guiding questions on the back of the form.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**Guiding Questions**

|  |  |
| --- | --- |
| a. What skills are we not able to easily place under an expectation? |  |
| b. Do we need to revisit our expectations? Are they comprehensive? |  |
| c. Are staff reinforcing these skills in the classroom through expectation teaching/reinforcing? |  |
| d. Are staff teaching/reinforcing SW expectations in their lessons? |  |
| e. Are there any skills that are more of a need in our school than others? |  |
| f. Are there any skills that promote peer-to-peer relationships that are missing from list? |  |