**FBA – BIP Team Roles and Responsibilities**

I am a …

|  |  |  |
| --- | --- | --- |
| **Facilitator** | **School Team Member** | **Student and Family** |
| My roles and responsibilities | My roles and responsibilities | My roles and responsibilities |
| **FBA**  Ensures relevant information is gathered by team  Ensures the team comes to consensus on a hypothesis that includes operational definition of problem behavior, antecedents and function | **FBA**  Provides and gathers information (data)  Ask questions for clarification  Using data available, problem solve unclear components of the hypothesis statement  Brainstorm additional sources of data that may clarify the process | **FBA**  Provide input about strengths, preferences and goals  Provides additional sources of data as appropriate |
| **BIP**  Leads the team in creating a BIP  Ensures all stakeholders give input  Keeps team focused on the hypothesized function  Ensures the identified function-based strategies are a good fit for the classroom / implementation setting  Ensures all stakeholders agree with aspects of the plan that require their action  Ensures there are follow-up procedures in place (coaching, progress monitoring) | **BIP**  Work with Facilitator in creating the BIP  Identify function based interventions matched to hypothesis  Provide feedback on feasibility of the proposed function-based strategies  Implement interventions  Support the collection of progress monitoring data | **BIP**  Work with Facilitator in creating the BIP  Provide preferences/input for individual support options to meet their stated needs and goals across life domains (e.g. academics, health, career and social) |

Considering the above roles and responsibilities, what am I currently doing as a facilitator/team member/student or family?

What am I not doing, that I want to/need to be doing?

What extra supports do I need to fulfill my roles and responsibilities?