***Creating a Plan for Teaching Desired Behaviors***

Once the behavior lesson plans are created it is important to take time to decide how the lessons will be taught, not only at the beginning of the year, but throughout the year.

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| Categories to Consider for your Plan: | How will it be done? | When will it be done? |
| Introduce the expectations  Will you embed into subject area curriculum? |  |  |
| Create/Post the Matrix |  |  |
| Establish a signal for obtaining class attention & transitions |  |  |
| Model what the expectations look like  *How will faculty and staff model appropriate behavior?* |  |  |
| Practice with students  *Will you teach directly in settings? (i.e. bus expectations taught on bus)* |  |  |
| Provide specific feedback |  |  |
| How will you acknowledge students who demonstrate the expected behavior |  |  |
| Plan for Pre-correcting and Reviewing  *How will lessons be re-taught throughout the school year?* |  |  |
| How will lessons be taught to new students and new faculty/staff? |  |  |
| Other: |  |  |
| Other: |  |  |

Adapted from Midwest PBIS