**Tier 3: Annual SYSTEMS Conversation**

**June 1, 2018**

**Team Members:**

**Review summary data from yearly Tier 3 tracking tool:**

* 1. How many students (what percentage) are receiving Tier 2 supports = \_\_\_\_\_\_\_\_\_\_\_\_\_

**Guiding Questions:**

Are there different outcomes based on type of student, classroom, school, etc.?

Are there critical factors or barriers that are impacting the effectiveness or fidelity to interventions?

What steps can we take to support schools in addressing trends?

* + - % of students responding = \_\_\_\_\_\_\_\_\_\_
  1. How many students (what percentage) are receiving Tier 3 supports = \_\_\_\_\_\_\_\_\_\_\_\_\_
     + % of students responding = \_\_\_\_\_\_\_\_\_\_
     + % of plans meeting fidelity = \_\_\_\_\_\_\_\_\_
  2. Students referred (major) on only one occasion = \_\_\_\_\_\_\_\_\_
  3. Students referred (major) on two or more occasions = \_\_\_\_\_\_\_\_\_

1. **Review typical responses to challenging youth behavior:**
   1. Students moving to a less restrictive environment or exiting special ed = \_\_\_\_\_\_\_\_
   2. Students tested for Special Education (initial evaluations only) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * # eligible: \_\_\_\_\_
      * # ineligible: \_\_\_\_\_\_
   3. Students with Special Education process in progress (Initials only) = \_\_\_\_\_\_
   4. Students with IEPs that moved to a more restrictive setting: \_\_\_\_\_\_\_
   5. Students with IEPs placed outside their home school (ex. IAES, day treatment, alternative schools, self-contained programs) = \_\_\_\_\_\_\_\_\_
   6. Students placed outside their homes (i.e. hospital, residential, juvenile justice facility)= \_\_\_\_\_\_
   7. General education students placed (or at-risk of being placed) in separate setting or “Safe School” (ex. alternative to suspension program) = \_\_\_\_\_\_\_
   8. Students with expulsion hearing in progress (Disciplinary Review)= \_\_\_\_\_\_
   9. Students expelled = \_\_\_\_\_
2. **Tier 3 Priority Areas for upcoming school year**
   1. Priority Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
      * review 1 year measurable goal and quarterly updates
      * Determine additional supports needed
      * Update timelines and action items

**Tier 3 Priority Areas for upcoming school year**

* 1. Priority Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
     + review 1 year measurable goal and quarterly updates
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