**Tier 3 Support Plans: Points to Remember**

* Tier 3 plans are more effective when layered with Tier 1 and Tier 2
* Tier 3 plans are linked or aligned with Tier 1 school-wide and classroom systems (*and document how access will occur*) including:
* School-wide behavioral expectations and lessons
* Socio-emotional competencies
* Academic competencies
* Recognition systems for positive behaviors
* Responses to problem behaviors
* Tier 3 plans are linked or aligned with Tier 2 supports (*and document how access will occur*) including:
	+ *layering supports*
	+ *generalization and fading*
* The complexity of Tier 3 supports are matched to individual student needs
* Interventions are linked to FBA data which includes information about academic, social, and physical indicators
* A uniquely constructed team exists that includes input from student/family for each support plan
* Behavior support plans include prevention interventions, teaching strategies, strategies for removing rewards for problem behavior, specific reinforcement for desired behavior, and safety elements (when needed)
* Orientation and introduction for *all involved staff* on the intervention steps prior to implementing the plan
* Orientation and introduction to intervention steps provided to *the student* prior to implementing the plan
* Interventions can be modified based on fidelity or outcome data (and should be reviewed at least monthly)