**FBA and BIP Checklist**

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| **Component** | **Item** | **Scoring Guide** | **Score** |
| **Functional Behavior Assessment (FBA)**  Data Gathering and Hypothesis Development | 1. **Input** is collected from multiple people/sources.   *Check all that apply.*  -Student interview  -Parent Interview  -Teacher Interview  -Rating Scales  -Direct Observations  -Record Review  -Other: | 0 = not completed  1 = partially completed  2= completed |  |
| 1. Problem behaviors **are identified and operationally defined**. (Easily observable and measurable). If more than one behavior is identified, it is clear which behaviors will be the focus of the FBA   *List of problem behavior(s)*: | 0 = not completed  1 = partially completed  2= completed |  |
| 1. **Baseline data** (data prior to beginning the intervention) are collected and summarized. The data are in addition to other sources of data, such as office discipline referrals (ODR), in-school suspensions (ISS), and out-of-school suspensions (OSS)   *Baseline data collection procedure:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. **Setting events** (i.e., antecedent events or “slow triggers” that provide the context or “set the stage” for a higher likelihood of problem behavior) are considered, identified, and the link to the problem behavior is described.   *List setting events (e.g., lack of sleep the previous night, hungry, sick, etc.)* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. **Antecedent events (immediate triggers)** that precede and predict the occurrence of problem behavior are identified and specified   *List antecedents:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. Antecedent events in which problem behavior **is least likely to occur** (or appropriate behavior is more likely to occur) are identified and specified.   *List antecedents:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. **Consequences** (i.e., how others respond immediately after problem behavior occurs) are identified.   *List consequences:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A **hypothesis statement** that includes 3 essential components (i.e., antecedent events, behavior, function) is present and linked to the antecedent events and consequences listed in the FBA.   *State hypothesis statement:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. **Function** of behavior is identified, specific, and linked to FBA data.   *Check the function of the behavior:*  - Positive reinforcement—To get/obtain (attention, tangible, sensory stimulation)  - Negative reinforcement—To escape/avoid/delay (tasks, attention,, tangibles; painful/uncomfortable stimuli)  - Multiple functions (positive and negative reinforcement) | 0 = not completed  1 = partially completed  2= completed |  |
| **Behavior Intervention Plan (BIP)** | 1. Behavior plan is developed in a **timely manner** (e.g., within 30 days) upon completion of the FBA. | 0 = not completed  2= completed |  |
| 1. **Hypothesis** developed from the FBA is included or referenced on the behavior plan. | 0 = not completed  2= completed |  |
| 1. A minimum of one strategy that directly addresses and modifies **antecedent events** listed in FBA hypothesis (Item 8) is identified and described in enough detail for implementation.   *List antecedents in hypothesis:*    *List strategy(ies):* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A minimum of one socially valid **replacement behavior** that will be taught to the student is identified, linked to FBA hypothesis (item 8), and described in enough detail for implementation.   *List replacement behavior(s) to be taught:*    *List intervention strategies to teach replacement behavior:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A minimum of one strategy that will **reinforce the replacement behavior** and provide the same outcome/function as did the problem behavior is identified, and described in enough detail to implement.   *Function identified in hypothesis:*  *List reinforcement strategy(ies):* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A minimum of one strategy that eliminates the **maintaining consequences** identified in the hypothesis is described with sufficient detail to implement (i.e., changes in the way others respond to problem behavior).   *Function identified in hypothesis:*    *List strategies:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A need for a **crisis plan** is considered, justified, and described with sufficient detail if a need is indicated. | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A specific plan for **collecting monitoring data** on both the problem and replacement behaviors is included.   *When/how; who; method; review date:* | 0 = not completed  1 = partially completed  2= completed |  |
| 1. A specific plan for collecting **fidelity data** on BIP implementation is included   *When/how; who; method; review date:* | 0 = not completed  1 = partially completed  2= completed |  |

* Look at the FBA and/or BIP items that did not receive scores of 2.
* What action steps need to be taken to change these scores to 2, and ultimately create a more useful and effective FBA and BIP?
* Possible total points = 36