**Conduct FB**

1. **Document targeted intervention used**
2. **Routines analysis 4. Schedule the following**
3. **Determine who to interview *a. FBA***

 ***b. BSP (within 3 weeks)***

***c. Follow-up meeting (within 3 weeks of BSP)***

FBA needed

(RFA, etc)

**Within 1-2 weeks of**

**Identified need**

**No**

**YES**

**No**

Fidelity

1. Understand plan
2. Contextual fit
3. Materials available

Consensus on hypothesis statement?

Schedule observations

*or* formal FBA

**4.** FBA interview:

Multiple people involved?

Hypothesis statement and “desired” behavior

Interview all

*OR*

Conduct 1 thorough interview & confirm w/others

Complete interview

* New BSP meeting
* FBA
* Continue 3 more weeks
* Re-train
* Modify/provide support
* Provide materials
* New BSP meeting

Schedule follow-up in 3 or fewer weeks

**Conduct Efficient FBA**

**Pre-BSP**

1. **Complete pathway draft**
2. **Complete intervention ideas based on FBA** meeting

**Within 3 weeks of**

**Identified need**

*Adapted by Rose Iovannone*

**Pre-Follow-up**

1. **Check in with teacher during first week**
2. **Ensure graphs are updated**
3. **Grade-level review completed (middle school)**

**BSP Meeting**

1. **Obtain consensus on competing behavior pathway**
2. **Complete intervention ideas based on FBA**
3. **Consensus on intervention (matched to hypothesis)**
4. **Identify systems to support intervention**
5. **Identify outcomes to measure, data sources, and process for measurement**
6. Review data - fidelity and outcomes

Intervention implemented as planned, goals met?

Set new goal

Follow in IPBS

**BSP Meeting**

**Within 3 weeks of**

**BSP Meeting**

Poor effects

1. Function-miss-match?
2. More time needed to have effect?

Determine why not and develop plan

**YES**

**No**

**YES**