

## Tier 3 Myths

1. Compliance is all we need to be concerned about
  - Focuses on completing forms correctly
    - Site visits (monitoring)
    - Step to move students to more restricted placement
2. We cannot do Tier 3 until we have Tiers 1 and 2 implemented with fidelity
  - All three tiers can and should be worked on concurrently
  - All districts already have students needing Tier 3 behavior supports
  - For some in special education, this is the only Tier mandated
3. Special education is a Tier 3 intervention
  - Special education is not an intervention, practice, or strategy
  - Implies that the only way a student can get an individualized behavior support is to identify for IEP eligibility
4. General education students do not get functional behavior assessments
  - Emerging research base supporting effectiveness of FBA/BIPs for students in general education
5. All we need for Tier 3 is a list of strategies to use
  - Encyclopedias or names of strategies for typographical behaviors
  - These have not been shown to be effective
6. Everyone needs to learn how to do FBA/BIPs
  - FBA/BIPs based on applied analysis principles
  - Not all educators have, nor need to have, the skills
7. Only behavior analysts can do FBAs and BIPs
  - Not a role specific process
  - Key feature-person facilitating FBA/BIPs have knowledge of ABA principles and has communication/interactive skills to facilitate teams through the process