

Delaware School Climate Survey
2017-2018 School Year

Directions for Administering the PAPER Version Student Survey

1. Inform students of the purpose of the survey and assure them of confidentiality.
 - a. **Read:** “Our school is interested in knowing what students think about the school. This survey is 4 pages long, and will take approximately 20 minutes to complete. The results will be confidential. DO NOT write your name on the survey. No one will look at your individual answers but instead will combine all the answers of students in the school together to see what students think about the school.”
2. Students are strongly encouraged to use pencils but may use a blue or black ballpoint pen.
3. Give directions for answering questions on the survey.
 - a. **Read:** “Please write the name of our school at the top where it says “School name.”
 - b. **Read:** “Fill in one circle for gender, either boy or girl. Fill in one circle for your race. Please select only one. Fill in one circle for your grade. Please do not be silly and pick a grade level that you are not currently in.”
 - c. Where it states “Room # you are in now” have elementary students fill in the room # in which they spend most of their day. Secondary students are to fill in the room # for the classroom in which they are being asked to complete the survey, such as math, social studies, etc. If the classroom is a two-digit number the last circle on the right will be empty, if classroom is more than 3 digits, enter last 3. E.g. Room 1234 is entered as 234.
Read: “Please write AND fill in the circles for the room number ### (provide them with the correct room information) where it says ‘Room # you are in now.’ Make sure you enter the numbers starting with the left column.”
 - d. **Read:** “Now look at how you are to answer each statement. After reading the statement, decide how you feel. Fill in the circle that best describes how you feel. For most sections choices include: ‘disagree a lot’, ‘disagree’, ‘agree’, and ‘agree a lot’.” “Notice that Part III choices include: ‘not like me at all’, ‘not much like me’, ‘somewhat like me’, and ‘very much like me’.” **SECONDARY schools also read:** “Notice that Part IV choices include: ‘never,’ ‘less than once a month,’ ‘once or twice a month,’ ‘once a week,’ ‘several times a week,’ and ‘everyday’.”
 - e. **Read:** “BE SURE to fill in only one circle for each statement. BE SURE to fill in the entire circle. Please do not make any extra marks on the paper. BE SURE to answer each statement and not skip any statements. If you are unsure, answer as best as you can.”
 - f. **Read:** “Please understand that there are no right or wrong answers. We want to know how you feel. Please be honest. If there is a word you don’t understand, please raise your hand and I will help you.”
4. **Please** scan surveys as students are working to make sure they are filling in the circles correctly. Encourage students to review their survey before turning them in to be sure all items are completed. Surveys with incorrectly marked or incomplete circles will not count in your school’s data analysis.
5. Collect the surveys and do not examine the responses. Place the surveys in an envelope, seal the envelope, and return them to the place designated by your Survey Coordinator.

Delaware School Climate Survey

Student Version 6-12

- Please use only a No. 2 pencil.
- Fill circles completely like this: 



1. School Name: _____

2. Mark which gender you are:

- Boy
 Girl

3. Mark your race:

- American Indian or Alaska Native
 Asian American
 Black or African American
 Native Hawaiian or Other Pacific Islander
 Hispanic/Latino
 Multi-Racial
 White or Caucasian

4. Mark your grade:

- 6
 7
 8
 9
 10
 11
 12

5. Room # you are in now:



This survey is about how you feel about your school this year. Please choose one answer that best shows how you feel about each item. Do NOT give your name. No one will know who answered this survey. Please answer every item.

PART I: School Climate Scale

Please read each statement and mark the response that best shows how much you agree.

IN THIS SCHOOL...

1. Most students turn in their homework on time.
2. Teachers treat students of all races with respect.
3. The school rules are fair.
4. Students are safe in the hallways.
5. Rules are made clear to students.
6. Most students try their best.
7. Teachers care about their students.
8. The consequences of breaking rules are fair.
9. Students threaten and bully others.
10. Students know how they are expected to act.

Disagree	Agree
A LOT	A LOT

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IN THIS SCHOOL...

11. Students are friendly with each other.
12. Most students feel happy.
13. Students feel safe.
14. Students worry about others bullying them.
15. Students know what the rules are.
16. Students care about each other.
17. Teachers listen to students when they have problems.
18. The school's Code of Conduct is fair.
19. Students know they are safe in this school.
20. It is clear how students are expected to act.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART I: School Climate Scale (continued)

IN THIS SCHOOL...

21. Students respect others who are different.
 22. Adults who work here care about the students.
 23. Most students follow the rules.
 24. Most students like this school.
 25. Teachers like their students.
 26. Students bully one another.
 27. Classroom rules are fair.
 28. Most students work hard to get good grades.
 29. Students treat each other with respect.
 30. Students get along with each other.
 31. I am lying on this survey.

Disagree **Agree**
A LOT Disagree Agree A LOT

PART II: Techniques Scale

Please read each statement and mark the response that best shows how much you agree.

IN THIS SCHOOL...

1. Students are punished a lot.
 2. Students are praised often.
 3. Students are taught to feel responsible for how they act.
 4. Students are often sent out of class for breaking rules.
 5. Students are often given rewards for being good.
 6. Students are taught to understand how others think and feel.
 7. Students are often yelled at by adults.

Disagree **Agree**
A LOT **Disagree** **Agree** **A LOT**

IN THIS SCHOOL...

8. Teachers often let students know when they are being good.
 9. Students are taught that they can control their own behavior.
 10. Many students are sent to the office for breaking rules.
 11. Classes get rewards for good behavior.
 12. Students are taught how to solve conflicts with others.
 13. Students are punished too much for minor things.
 14. Teachers use just enough praise and rewards; not too much or too little.
 15. Students are taught they should care about how others feel.
 16. Students are often asked to help decide what is best for the class or school.

PART III: Student SEL Scale

Please read each statement and mark the response that best shows how much it is like you.

	Not like me at all	Not much like me	Somewhat like me	Very much like me
1. I feel responsible for how I act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I think about how others feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can control how I behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am good at solving conflicts with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I am good at deciding right from wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I care about how others feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I think before I act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I get along well with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I make good decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I respect what others think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I can control my anger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I am kind to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I think about the consequences of what I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I try to understand how others think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I can calm myself when upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I help others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART IV: Bullying Scale

Since September, how often has the following been done to you by another student(s) at this school? Please mark the response that best describes how often.

	Never	Less than once a month	Once or twice a month	Once a week	Several times a week	Every day
1. I was teased by someone saying hurtful things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I was pushed or shoved on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students left me out of things to make me feel bad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A student said mean things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I was hit or kicked and it hurt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. A student told/got others not to like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I was called names I didn't like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. A student stole or broke something of mine on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. A student got others to say mean things about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Hurtful jokes were made up about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. A student threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students told another student not to be friends with me because the other students didn't like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I was bullied in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. A student sent me a mean or hurtful message about me using email, text messaging, instant messaging, or similar electronic messaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. A student sent to others a mean or hurtful message about me using email, text messaging, instant messaging, or similar electronic messaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART IV: Bullying Scale (continued)

Please mark the response that best shows how often another student(s) did this either in or out of school.

	Never	Less than once a month	Once or twice a month	Once a week	Several times a week	Every day
16. A student posted something mean or hurtful about me on a social media website, such as Facebook, Twitter, or Instagram.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. A student pretending to be me sent or posted something hurtful or mean about me or others using text messaging, a social media website, email, or a similar method.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART V: Student Engagement Scale

Please read each statement and mark the response that best shows how much you agree.

	Disagree A LOT	Disagree	Agree	Agree A LOT
1. I pay attention in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I try my best in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel happy in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I follow the rules at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I turn in my homework on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My school is a fun place to be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When I don't do well, I work harder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I get good grades in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I like students who go to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I stay out of trouble at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. When I make a mistake, I try to fix it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I am telling the truth in this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for taking time to complete this survey.