

**Delaware School Climate Survey
2017-2018 School Year**

Directions for Administering the PAPER Version Student Survey

1. Inform students of the purpose of the survey and assure them of confidentiality.
 - a. **Read:** *“Our school is interested in knowing what students think about the school. This survey is 4 pages long, and will take approximately 20 minutes to complete. The results will be confidential. DO NOT write your name on the survey. No one will look at your individual answers but instead will combine all the answers of students in the school together to see what students think about the school.”*
2. Students are strongly encouraged to use pencils but may use a blue or black ballpoint pen.
3. Give directions for answering questions on the survey.
 - a. **Read:** *“Please write the name of our school at the top where it says “School name.”*
 - b. **Read:** *“Fill in one circle for gender, either boy or girl. Fill in one circle for your race. Please select only one. Fill in one circle for your grade. Please do not be silly and pick a grade level that you are not currently in.”*
 - c. Where it states “Room # you are in now” have elementary students fill in the room # in which they spend most of their day. Secondary students are to fill in the room # for the classroom in which they are being asked to complete the survey, such as math, social studies, etc. If the classroom is a two-digit number the last circle on the right will be empty, if classroom is more than 3 digits, enter last 3. E.g. Room 1234 is entered as 234.
Read: *“Please write AND fill in the circles for the room number ### (provide them with the correct room information) where it says ‘Room # you are in now.’ Make sure you enter the numbers starting with the left column.”*
 - d. **Read:** *“Now look at how you are to answer each statement. After reading the statement, decide how you feel. Fill in the circle that best describes how you feel. For most sections choices include: ‘disagree a lot’, ‘disagree’, ‘agree’, and ‘agree a lot’.” “Notice that Part III choices include: ‘not like me at all’, ‘not much like me’, ‘somewhat like me’, and ‘very much like me’.” **SECONDARY schools also read:** “Notice that Part IV choices include: ‘never,’ ‘less than once a month,’ ‘once or twice a month,’ ‘once a week,’ ‘several times a week,’ and ‘everyday’.”*
 - e. **Read:** *“BE SURE to fill in only one circle for each statement. BE SURE to fill in the entire circle. Please do not make any extra marks on the paper. BE SURE to answer each statement and not skip any statements. If you are unsure, answer as best as you can.”*
 - f. **Read:** *“Please understand that there are no right or wrong answers. We want to know how you feel. Please be honest. If there is a word you don’t understand, please raise your hand and I will help you.”*
4. **Please** scan surveys as students are working to make sure they are filling in the circles correctly. Encourage students to review their survey before turning them in to be sure all items are completed. Surveys with incorrectly marked or incomplete circles will not count in your school’s data analysis.
5. Collect the surveys and do not examine the responses. Place the surveys in an envelope, seal the envelope, and return them to the place designated by your Survey Coordinator.

Delaware School Climate Survey

Student Version 3-5

- Please use only a No. 2 pencil.
- Fill circles completely like this: 



1. School Name: _____

2. Mark which gender you are:

- Boy
- Girl

3. Mark your race:

- American Indian or Alaska Native
- Asian American
- Black or African American
- Native Hawaiian or Other Pacific Islander
- Hispanic/Latino
- Multi-Racial
- White or Caucasian

4. Mark your grade:

- 3
- 4
- 5

5. Room # you are in now:

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

This survey is about how you feel about your school this year. Please choose one answer that best shows how you feel about each item. Do NOT give your name. No one will know who answered this survey. Please answer every item.

PART I: School Climate Scale

Please read each statement and mark the response that best shows how much you agree.

<u>IN THIS SCHOOL...</u>	Disagree A LOT	Disagree	Agree	Agree A LOT
1. Most students turn in their homework on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teachers treat students of all races with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students are safe in the hallways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rules are made clear to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Most students try their best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Teachers care about their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The consequences of breaking rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students threaten and bully others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students know how they are expected to act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART I: School Climate Scale *(continued)*

<u>IN THIS SCHOOL...</u>	Disagree A LOT	Disagree	Agree	Agree A LOT
11. Students are friendly with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Most students feel happy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students feel safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students worry about others bullying them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students know what the rules are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Students care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Teachers listen to students when they have problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The school's Code of Conduct is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students know they are safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear how students are expected to act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Students respect others who are different.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Adults who work here care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Most students follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>IN THIS SCHOOL...</u>				
24. Most students like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Teachers like their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Students bully one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Classroom rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Most students work hard to get good grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Students treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Students get along with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I am lying on this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART II: Techniques Scale

Please read each statement and mark the response that best shows how much you agree.

IN THIS SCHOOL...

Disagree
A LOT Disagree Agree Agree
A LOT

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Students are punished a lot. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Students are praised often. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Students are taught to feel responsible for how they act. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Students are often sent out of class for breaking rules. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Students are often given rewards for being good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Students are taught to understand how others think and feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Students are often yelled at by adults. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

IN THIS SCHOOL...

- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| 8. Teachers often let students know when they are being good. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Students are taught that they can control their own behavior. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Many students are sent to the office for breaking rules. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Classes get rewards for good behavior. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Students are taught how to solve conflicts with others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Students are punished too much for minor things. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Teachers use just enough praise and rewards; not too much or too little. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Students are taught they should care about how others feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Students are often asked to help decide what is best for the class or school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PART III: Student SEL Scale

Please read each statement and mark the response that best shows how much it is like you.

- | | Not like
me at all | Not much
like me | Somewhat
like me | Very much
like me |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I feel responsible for how I act. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. I think about how others feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I can control how I behave. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I am good at solving conflicts with others. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I am good at deciding right from wrong. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I care about how others feel. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

PART III: Student SEL Scale *(continued)*

	Not like me at all	Not much like me	Somewhat like me	Very much like me
7. I think before I act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I get along well with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I make good decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I respect what others think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I can control my anger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I am kind to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I think about the consequences of what I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I try to understand how others think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I can calm myself when upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I help others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART IV: Student Engagement Scale

Please read each statement and mark the response that best shows how much you agree.

	Disagree A LOT	Disagree	Agree	Agree A LOT
1. I pay attention in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I try my best in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel happy in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I follow the rules at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I turn in my homework on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My school is a fun place to be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When I don't do well, I work harder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I get good grades in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I like students who go to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I stay out of trouble at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. When I make a mistake, I try to fix it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I am telling the truth in this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for taking time to complete this survey.