**Let’s Define Those Minors**

**Overall goal:**



**School should have a clear set of operationally defined behaviors**

**so that *all* faculty, staff, administration, students,**

**and families are on the same, consistent page.**

**Directions:** Operationally define a behavior by practicing how to facilitate others through the process needed to reach clarity and consensus. Read the example below. On the back page, select a behavior to define. Draft prompting questions you would use with a team to guide them in crafting a strong definition. Using those questions, draft a strong definition of the behavior you selected.

**Example**

![C:\Users\hearn\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\Q23P8EJ7\MC900440412[1].wmf]()Weak definition

**Selected behavior**: Minor tardy – defined as student arrives late to classroom.

Prompting questions: *Think about what behavior you want to see to help find holes in the definition.*

* Is there a school-wide bell/sound to note class start time?
* Can students be outside classroom at start time?
* Do students need to be anywhere in the classroom or in their seat?
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![C:\Users\hearn\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M75833YG\MC900098039[1].wmf]() Strong definition draft

**Minor tardy**:

Student arrives in classroom (through doorway) after the bell.

*![C:\Users\hearn\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\FIL6HTSS\MC900104746[1].wmf]() Remember to consider behavioral definitions when teaching expectations. Students need to be actively taught that to “be on time” means to physically be through the classroom door before the bell rings. At time of bell, students should move directly to their seat.*

**Directions again**: Select a behavior to define. Draft prompting questions you would use with a team to guide them in crafting a strong definition. Using those questions, draft a strong definition.

**Selected behavior**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Prompting questions: T*hink about what behavior you want to see to help find holes in the definition.*

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