**Step 3: PTR Intervention Checklist/Elementary**

Student:       School:       Date:      Completed by:

Hypothesis:

|  |  |  |
| --- | --- | --- |
| **Prevention****Interventions** | **Teaching****Interventions** | **Reinforcement****Interventions** |
| [ ]  Providing Choices | **\*\*Replacement Behavior** *(What appropriate behavior will be taught?)*[ ]  Functional Equivalent      [ ]  Alternate Skill (desired)       | **\*\*Reinforce Replacement Behavior** *(Write in the function of the problem behavior from the hypothesis)*[ ]  \*\* Function **[ ]** Additional       |
| [ ]  Transition Supports | [ ]  Specific Academic Skills | \*\*[ ]  Discontinue Reinforcement of Problem Behavior |
| [ ]  Environmental Supports | [ ]  Problem Solving Strategies | [ ]  Group Contingencies (peer, teacher) |
| [ ]  Curricular Modification (eliminating triggers) | [ ]  General Coping Strategies | [ ]  Increase Ratio of + to – Responses |
| [ ]  Stay Close (positive caring, comments) | [ ]  Specific Social Skills | [ ]  Home to School Reinforcement System |
| [ ]  Classroom Management | [ ]  Teacher Pleasing Behaviors | [ ]  Delayed Gratification |
| [ ]  Increase Non-Contingent Reinforcement | [ ]  Learning Skills Strategies |  |
| [ ]  Setting Event Modification | [ ]  Self-Management (self-monitoring) |
| [ ]  Opportunity for Pro-Social Behavior (peer support) | [ ]  Independent Responding |
| [ ]  Peer Modeling or Peer Reinforcement | [ ]  Increased Engaged Time |
| Does the severity or intensity of the student’s problem behavior pose a threat to self or others? [ ]  Yes [ ]  NoIf yes, is a crisis intervention plan needed? [ ]  Yes [ ]  No |

**\*\***All asterisked interventions need to be selected and included in the student’s PTR Intervention Plan