**Breaking Down Peer-to-Peer Relational Skills**

***Directions:*** *Below are behavioral skills that have been identified as helping students to build positive relationships with their peers. Schools that follow a SWPBS framework not only know these skills are important, they actively address them, even at the SW (Tier 1 Level). Below is a list of those skills.* ***Please talk with others to brainstorm existing or new ideas for modeling, teaching and/or reinforcing these skills at the Schoolwide (SW) level and at the Classroom (CR) level.***

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| **Skills Related to****Peer-to-Peer Relations** | **Brainstorm Methods****of Modeling, Teaching and/or Reinforcing a Skill**(Schoolwide (SW) and in the Classroom (CR)) |
| **Assuming responsibility** | SW: **Cross-Age Mentoring**CR: **Cooperative Learning Assignments** |
| **Empathy** | SW: **Second Step Curriculum**CR: **Class Meetings** |
| **Communication and listening** | SW:CR:  |
| **Identifying emotions** | SW:CR: |
| **Self-regulation of emotions** | SW:CR: |
| **Social perspective taking** | SW CR: |
| **Respect** | SW: CR: |

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| **Assertion** | SW:CR: |
| **Responding to bullying** | SW:CR: |
| **Conflict resolution** | SW:CR: |
| **Social problem solving** | SW:CR: |
| **Resisting peer pressure** | SW:CR: |
| **Giving compliments** | SW:CR: |

*Adapted from Bear, 2014, DSCS Workshop*