**Initial Steps for Bullying Prevention**

**and Intervention Action Plan**

**SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions:** The following are initial steps that could help your school create or bolster robust and meaningful bullying prevention and response systems. Respond to and think about/brainstorm each of the prompts below.

**1: Write the definition of “bullying” for your school (see district/state policies).**

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| --- | --- |
|  | ***Consider these 4 components of bullying in developing the definition.***   * + - *Imbalance of physical or emotional power*     - *Repeated across time or individuals/victims*     - *Intent to cause physical or emotional harm*     - *Unequal levels of affect* |

**2: Outline your school’s plan for teaching the definition & establish clear reporting protocol (for staff, students, & families).**

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| --- | --- |
|  | ***Consider these 4 steps in establishing protocol:***   * + - *Create*     - *Teach*     - *Practice*     - *Monitor* |

**3: Outline your school’s protocol for responding to bullying reports. Think about your school’s crisis plan for unexpected emergencies.**

|  |  |
| --- | --- |
|  | ***Consider these 3 avenues when establishing protocol:***   * + - *Bully*     - *Victim*     - *Bystander* |

**4: Describe how your school’s School-Wide Expectations relate to bullying prevention in your school. If a direct link hasn’t been made at your school, brainstorm how this can be done.**

**5: Describe the non-classroom areas of your school where bullying is most likely to occur. Think about your school’s plan for increasing supervision in those areas.**