**Phase 4 - Recognition Application—Reflection Prompt Review**

*To apply for Phase 4, schools must have previously received Phase 3 which recognizes a team has strong Tier 2 problem-solving conversations.*

**Note: Schools are to use this guide to plan responses and be sure all required prompts are answered. Responses should not be submitted in this table format.**

School: Date:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prompt | Items | Notes | Comments | + or - |
| Pick one **Tier 2 intervention** and examine it from a **systems perspective**.  *Note: The intervention should not be for an individual Tier 3 support.* | Provide a brief description of the intervention. |  |  |  |
| How did your team choose this intervention?  Consider:   * Behavioral need/ function * Data sources * Determining quality of intervention |  |  |  |
| How are staff members trained in implementing this intervention? |  |  |  |
| What are the decision rules used to determine if intervention is effective overall? |  |  |  |
| How does your school monitor the fidelity of the intervention implementation? |  |  |  |
| Provide overall data for all students participating in specific intervention (i.e. Tier 2 Tracking Tool) |  |  |  |
| Summarize the overall effectiveness of intervention based on data. |  |  |  |