

**Delaware School Climate Survey
2016-2017 School Year**

Directions for Administering the ONLINE Version Student Survey

1. Inform students of the purpose of the survey and assure them of confidentiality. Have the students open up the first page of the survey which explains the purpose.
 - a. **Read:** *“Our school is interested in knowing what students think about the school. This survey only takes about 15 minutes to complete. The results will be confidential. No one will look at your individual answers, but instead will combine all the answers of students in the school together to see what students think about the school.”*
2. Give directions for responding to statements on the survey.
 - a. Explain to the students that they will be using the NEXT button on the bottom right corner of the screen to move to the next page of the survey. There are several pages of the survey. They may also move to the previous screen by clicking the buttons to do so.
 - b. **Read:** *“Use your mouse to click on the circles to select your answers. Click on the circle next to our district, _____ . Click on the NEXT button to go to the next screen.”*
 - c. **Read:** *“Please click on the circle next to _____ school. Click NEXT to go to the next screen.”*
 - d. **Read:** *“Click on the circles for boy or girl, and click on the circle for your race. You may only select one answer.”*
 - e. Where it states “Room Number,” have elementary students fill in the room number in which they spend most of their day. Secondary students are to fill in the room number for the classroom where they normally are at this time.
 - f. **Read:** *“Please type in the classroom number ### (provide them with the correct room information) where it says ‘Room number.’”*
 - g. **Read:** *“Please select your grade from the choices listed. Please do not be silly and pick a grade level that you are not currently in. Click NEXT to go to the next screen.”*
 - h. **Read:** *“Now look at how you are to answer each statement. After reading the statement, select the answer that best describes how you feel. For most sections choices include: ‘disagree a lot’, ‘disagree’, ‘agree’, and ‘agree a lot’. Notice that Part III choices include: ‘not like me at all’, ‘not much like me’, ‘somewhat like me’, and ‘very much like me’. Part IV choices include: ‘never,’ ‘less than once a month,’ ‘once or twice a month,’ ‘once a week,’ ‘several times a week,’ and ‘everyday’.”*
 - i. **Read:** *“BE SURE to answer each statement and not skip any statements. If you are unsure, answer as best as you can. Please understand that there are no right or wrong answers. We want to know how you feel, so please be honest. If there is a word you don’t understand, please raise your hand and I will help you. You may look over your answers before you finish by using the buttons on the screen to move to the different pages of the survey. When you are finished, click on the NEXT button to complete the survey. You will not be able to make changes after this”.*

Delaware School Climate Survey 2016-2017

Student Version 6-12

- Please use only a No. 2 pencil.
- Fill circles completely like this:



1. School Name: _____

2. Mark which gender you are: <input type="radio"/> Boy <input type="radio"/> Girl	3. Mark your race: <input type="radio"/> American Indian or Alaskan Native <input type="radio"/> Asian <input type="radio"/> Black <input type="radio"/> Hawaiian <input type="radio"/> Hispanic/Latino <input type="radio"/> Multi-Racial <input type="radio"/> White	4. Mark your grade: <input type="radio"/> 6 <input type="radio"/> 10 <input type="radio"/> 7 <input type="radio"/> 11 <input type="radio"/> 8 <input type="radio"/> 12 <input type="radio"/> 9	5. Room # you are in now: <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> <td style="border: 1px solid black; width: 20px; height: 20px;"></td> </tr> <tr> <td style="text-align: center;">0</td><td style="text-align: center;">0</td><td style="text-align: center;">0</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">1</td><td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">2</td><td style="text-align: center;">2</td><td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">3</td><td style="text-align: center;">3</td><td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">4</td><td style="text-align: center;">4</td><td style="text-align: center;">4</td> </tr> <tr> <td style="text-align: center;">5</td><td style="text-align: center;">5</td><td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">6</td><td style="text-align: center;">6</td><td style="text-align: center;">6</td> </tr> <tr> <td style="text-align: center;">7</td><td style="text-align: center;">7</td><td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">8</td><td style="text-align: center;">8</td><td style="text-align: center;">8</td> </tr> <tr> <td style="text-align: center;">9</td><td style="text-align: center;">9</td><td style="text-align: center;">9</td> </tr> </table>				0	0	0	1	1	1	2	2	2	3	3	3	4	4	4	5	5	5	6	6	6	7	7	7	8	8	8	9	9	9
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This survey is about how you feel about your school this year. Please choose one answer that best shows how you feel about each item. Do NOT give your name. No one will know who answered this survey. Please answer every item.

PART I: School Climate Scale

Please read each statement and mark the response that best shows how much you agree.

<u>IN THIS SCHOOL...</u>	Disagree A LOT	Disagree	Agree	Agree A LOT
1. Most students turn in their homework on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Teachers treat students of all races with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The school rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students are safe in the hallways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rules are made clear to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Most students try their best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Teachers care about their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The consequences of breaking rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students threaten and bully others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students know how they are expected to act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<u>IN THIS SCHOOL...</u>				
11. Students are friendly with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Most students feel happy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students feel safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Students worry about others bullying them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students know what the rules are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Students care about each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Teachers listen to students when they have problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The school's Code of Conduct is fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Students know they are safe in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. It is clear how students are expected to act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART I: School Climate Scale *(continued)*

<i>IN THIS SCHOOL...</i>	Disagree		Agree	
	A LOT	Disagree	Agree	A LOT
21. Students respect others who are different.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. Adults who work here care about the students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Most students follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. Most students like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. Teachers like their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. Students bully one another.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. Classroom rules are fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Most students work hard to get good grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. Students treat each other with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. Students get along with each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I am lying on this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART II: Techniques Scale

Please read each statement and mark the response that best shows how much you agree.

<i>IN THIS SCHOOL...</i>	Disagree		Agree	
	A LOT	Disagree	Agree	A LOT
1. Students are punished a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Students are praised often.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students are taught to feel responsible for how they act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Students are often sent out of class for breaking rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students are often given rewards for being good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students are taught to understand how others think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Students are often yelled at by adults.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IN THIS SCHOOL...

8. Teachers often let students know when they are being good.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students are taught that they can control their own behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Many students are sent to the office for breaking rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Classes get rewards for good behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students are taught how to solve conflicts with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students are punished too much for minor things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Teachers use just enough praise and rewards; not too much or too little.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students are taught they should care about how others feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Students are often asked to help decide what is best for the class or school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART III: Student SEL Scale

Please read each statement and mark the response that best shows how much it is like you.

	Not like me at all	Not much like me	Somewhat like me	Very much like me
1. I blame others when I'm in trouble.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I think about how others feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I can control how I behave.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I am good at solving conflicts with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I feel responsible for how I act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I care about how others feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I think before I act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I get along well with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I am good at deciding right from wrong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. What others think is important to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I am good at waiting for what I want.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I have one or more close friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I make good decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I respect what others think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I can control my anger.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I am kind to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I think about the consequences of what I do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I try to understand how others think and feel.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I can calm myself when upset.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I help others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART IV: Bullying Scale

Since September, how often has the following been done to you by another student(s) at this school? Please mark the response that best describes how often.

	Never	Less than once a month	Once or twice a month	Once a week	Several times a week	Every day
1. I was teased by someone saying hurtful things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I was pushed or shoved on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students left me out of things to make me feel badly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A student said mean things to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I was hit or kicked and it hurt.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. A student told/got others not to like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. I was called names I didn't like.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. A student stole or broke something of mine on purpose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. A student got others to say mean things about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Hurtful jokes were made up about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. A student threatened to harm me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students told another student not to be friends with me because the other students didn't like me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I was bullied in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART IV: Bullying Scale *(continued)*

Please mark the response that best shows how often another student(s) did this either in or out of school.

	Never	Less than once a month	Once or twice a month	Once a week	Several times a week	Every day
14. A student <i>sent me</i> a mean or hurtful message about me using email, text messaging, instant messaging, or similar electronic messaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. A student <i>sent to others</i> a mean or hurtful message about me using email, text messaging, instant messaging, or similar electronic messaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. A student <i>posted</i> something mean or hurtful about me on a social media website, such as Facebook, Twitter, or Instagram.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. A student <i>pretending to be me</i> sent or posted something hurtful or mean <i>about me or others</i> using text messaging, a social media website, email, or a similar method.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PART V: Student Engagement Scale

Please read each statement and mark the response that best shows how much you agree.

	Disagree A LOT	Disagree	Agree	Agree A LOT
1. I pay attention in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I try my best in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I feel happy in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I follow the rules at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I turn in my homework on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My school is a fun place to be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When I don't do well, I work harder.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I get good grades in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I like students who go to this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I stay out of trouble at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. When I make a mistake, I try to fix it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I like this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I am telling the truth in this survey.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for taking time to complete this survey.